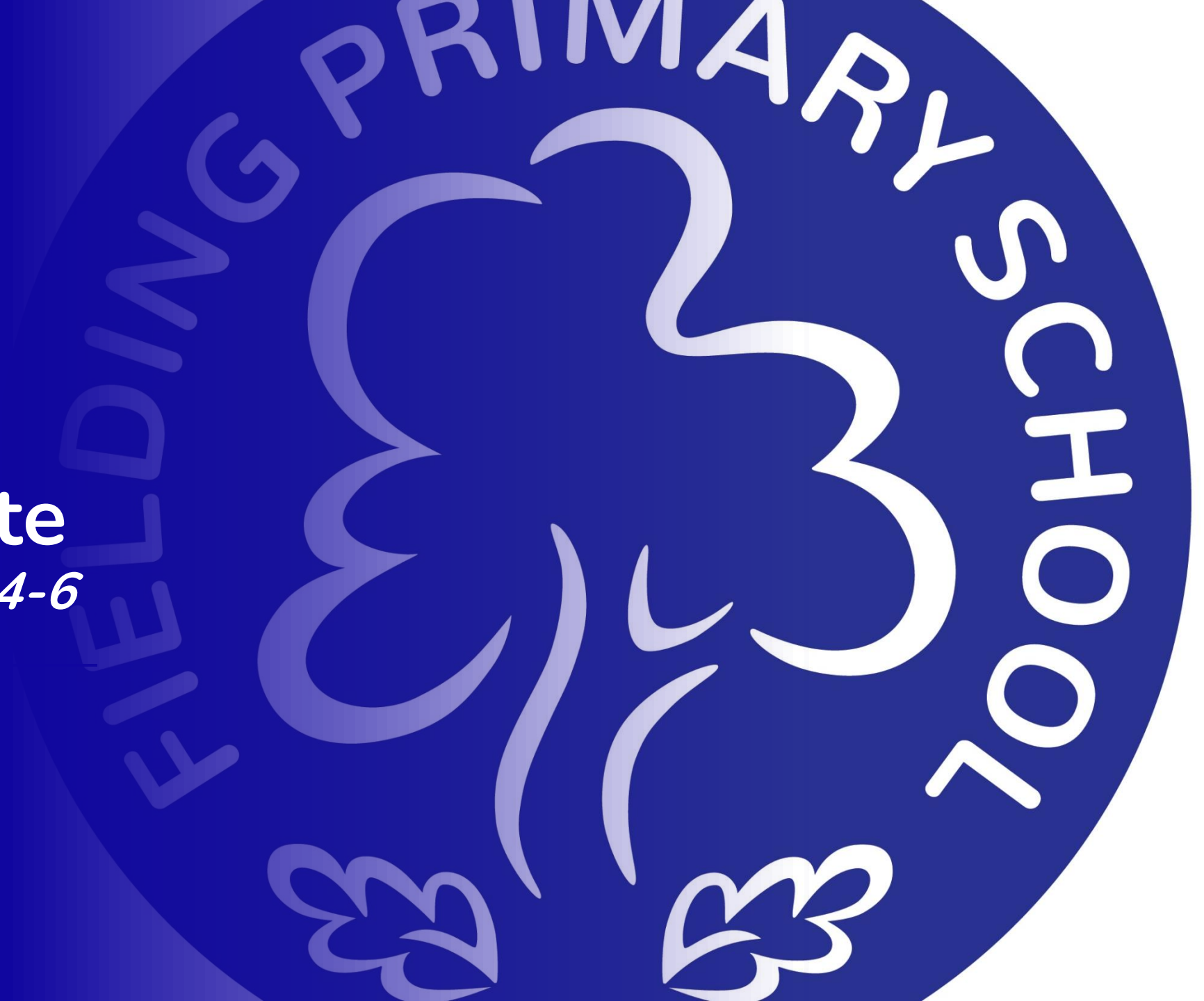




Values Baccalaureate

For pupils in *Years 4-6*





What is a baccalaureate?

*Baccalaureate – a qualification to
show you have achieved a set
criteria.*



Aims...

- For children to demonstrate our core values of respect, reflection, resilience and empathy by helping in school and local community.
- For older children to help our younger children.
- For children to take more ownership of their values education.
- For children to develop mutual respect and tolerance by finding out more about different cultures and religions.
- For children try out new things and build their confidence and resilience.
- For children to develop a sense of achievement and feel proud of themselves.
- For children to contribute to the success of their constellation.
- To support children to take on leadership roles such as Star or Deputy Star Leader in Year 6.

VALUES BACCALAUREATE

'Be the best person you can possibly be'



Name

What is it?

- 28 tasks split into 3 levels for all children in Years 4, 5 and 6 to work towards.
- An optional additional further 14 tasks at the highest level.
- You will need to collect and present evidence for each task.
- By completing each level, you will earn coloured tokens for your constellation.
- As each award is achieved, your name will be added to our 'Individual Achievements' on our website and to the Values Baccalaureate noticeboard.
- Awards are presented in Monday assemblies by Mr Dunmall or Mrs Haines.



4 awards to achieve

- Bronze – Year 4
- Silver – Year 5
- Gold – Year 6
- Platinum

Tasks

Every task needs to be completed. At the end of each set, you will present your evidence to your teacher. As you move through the levels, the tasks become more complex.

BRONZE	
respect	
1. Volunteer to help your teacher.	
2. Make a commitment to a club (inside or outside school).	
resilience	
3. Participate in a sporting, musical or drama event.	
4. Give a presentation.	
5. Learn something new.	
6. Follow a recipe.	
empathy	
7. Write a letter to a friend.	
8. Support a class member who needs help.	
reflection	
9. Learn about a place of worship.	
Date started _____	
Date Finished _____	
Evidence seen by (teacher) _____	

5 tokens

SILVER	
respect	
10. Volunteer in school for 3 hours.	
11. Help out at a club.	
resilience	
12. Give a presentation about values to your class.	
13. Try a new sport, instrument or club.	
14. Bake something for a neighbour.	
15. Help someone learn something new.	
empathy	
16. Write a thoughtful note to a distant relative or family friend.	
17. Your choice:	
reflection	
18. Learn about 2 places of worship, compare them.	
Date started _____	
Date Finished _____	
Evidence seen by (teacher) _____	

10 tokens

GOLD	
respect	
19. Volunteer in school for 5 hours or more.	
20. Create & run a club or make a long-term commitment to help at a club.	
resilience	
21. Show improvement at a sport, instrument or club.	
22. Give a presentation.	
23. Do something you are afraid of.	
empathy	
24. Write a persuasive letter on an issue that is important to you.	
25. Support a class member who needs help.	
reflection	
26. Plan a lesson to give to your class linked to RE.	
27. Plan & deliver a lesson on the value of reflection.	
28. Your choice:	
Date started _____	
Date Finished _____	
Evidence seen by (teacher) _____	

15 tokens

Platinum level

14 additional task to complete.

PLATINUM

respect

1. Volunteer for 8 hours in school.

2. Volunteer in the community for 3 hours.

resilience

3. Compete in a sporting event or perform at a music or drama event in front of others.

4. Volunteer to help a neighbour with a small job.

empathy

5. Help a child who is new to the school.

6. Plan & lead an activity with younger children outside of school.

reflection

7. Think of something in school that needs improving. Make a plan to improve it.

respect

8. Read a story to a group of younger children once a week for 3 weeks.

9. Your choice:

resilience

10. Present your plan from task 7 to Mr Dunmall or Mrs Haines.

11. Your choice:

empathy

12. Help plan and run one of the charity events in school.

13. Raise money for your own chosen charity outside of school.

reflection

14. Reflect on what you have learned by completing your values baccalaureate.

25 tokens



How to present your evidence

- Once you have completed all tasks, your evidence should be presented in a portfolio (folder) of work. You can include:
 - PowerPoint slides
 - Written work
 - Signed witness statements
 - Photographs
 - Any information about places you have visited.
- Bronze, Silver and Gold will be signed off by your class teacher.
- Platinum will be signed off by Mrs Haines or Mr Dunmall.
- Example for silver

Volunteering

- Volunteering in school is a key part of gaining these awards.
- This needs to be organised in advance and agreed by the member of staff who you are helping out.
- You will do this over a number of weeks.
- Your class teacher will know what jobs are available and when. They can help you organise this.
- Likely tasks are:
 - litter picking
 - reading to younger pupils
 - helping out in a reception or nursery class
 - organising games at play or lunchtime
 - helping out in the library
 - completing some jobs for teachers, eg organising book corners
 - sorting lost property

Hear
from
the
experts



Values Baccalaureate

By The Experts

How to get help

- Class teacher
- Star and Deputy Star Leaders
- Values Baccalaureate Ambassadors
- Ms Cleveley
- Your mentor, if you have one

