Year N - Mathematics Currculum Map

Numberblocks (by week)

Weeks	Numberblocks
5	s1ep1-3
6	s1ep4-6, s1ep8
8	s1ep1-6, s1ep8
10–11	s1ep7, s1ep9-15, s2ep1
12–14	s2ep2-3
16–17	s2ep4-10 s2ep15
19–20	s1ep1-15, s2ep1-5, s2ep15, s3ep6-15
22–27	s5ep6
29–30	s1ep9, s1ep12-15,
31	s1ep12, s2ep9, s4ep14
36–37	s1-s3, s4ep6-15, s5ep1-15

Assessment Weeks

Week 35: **Data Deadline for End of Key Stage**

Curriculum area (Number)

Counting

Week	Content
5	Fast recognition of up to 3 obejcts without having to count them individually (subitising) Resite numbers past 5.
6	Know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal Principal)
8	Resite numbers past 5. Say one number for each item in order 1.2.3.4.5
9	Fast recognition of up to 3 objects without having to count them individually (subitising) Resite numbers past 5.
10–11	Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
12–15	Know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal Principal)
16–17	Resite numbers past 5. Say one number for each item in order 1.2.3.4.5
19–20	Fast recognition of up to 3 obejcts without having to count them individually (subitising) Resite numbers past 5.
30	Solve real world mathematical problems with numbers up to 5.
36	Recognise some numerals of personal significance Numbers Recap 1-10 Introduce 11-20

Comparing Numbers

Week	Content
31	Comparing quantities using language 'more than' 'Fewer than'

Reading and writing Numbers

(no entries)

Place Value

(no entries)

Identyfying, Representing and Estimating Number

Week	Content
32	Experiment with their own symbols and marks aswell as numerals.

Rounding

(no entries)

Problem Solving

(no entries)

Curriculum area (Number)

Number Bonds

(no entries)

Mental +/-

(no entries)

Written +/-

(no entries)

Inverse, Estimating, Checking

(no entries)

Problems +/-

(no entries)

Curriculum area (Number)

Number Facts (x/÷)

(no entries)

Mental x/÷

(no entries)

Written x/÷

(no entries)

Properties of Numbers, Multiple, Factors, Square and cube

(no entries)

Order of Operations

(no entries)

Inverse Operations, Estimating and checking

(no entries)

Year N - Mathematics Currculum Map

Numberblocks				s1ep1-3	s1ep4-6, s1ep8		s1ep1-6, s1ep8		s1ep7, s1ep9-15, s2ep1			s2ep2-3			s2ep4-10 s2ep15			s1ep1-15, s2ep1-5, s2ep15, s3ep6-15					s5ep6					s1ep9, s1ep12-15,	s1ep12, s2ep9, s4ep14						s1-s3, s4ep6-15, s5ep1-15		
Assessment Weeks																																		**Data Deadline for End of Key Stage**				
Week : **Curriculum area:**	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39

Number

Curriculum area
Ration and proportion
Problems x/÷
Counting in Fractional Steps
Recognising Fractions
Comparing Fractions
Comparing Decimals
Rounding including decimals
Equivalence (FDP)
Addition and subtraction of fractions
Multiplication and Division of Fractions
Multiplication and Division of Percentages
Problem Solving

Algebra

Curriculum area
Algebra

Measurements

Curriculum area
Comparing and estimating
Measures
Measures and calulating
Time
Converting

Year N - Mathematics Currculum Map

	Numberblocks				s1ep1-3	s1ep4-6, s1ep8		s1ep1-6, s1ep8		s1ep7, s1ep9-15, s2ep1	s2ep2-3			s2ep4-10 s2ep15		s1ep1-15, s2ep1-5, s2ep15, s3ep6-15			s5ep6				s1ep9, s1ep12-15,	s1ep12, s2ep9, s4ep14					s1-s3, s4ep6-15, s5ep1-15	

	Assessment Weeks:	Data Deadline for End of Key Stage (Week 35)

Week / Curriculum area: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39

Geometry

Identying shape and their properites
- Week 12: Select shapes appropriately :flat surfaces for building ,a triangular prism for roof ect.
- Week 14: Combine shapes to make new ones -an arch, a bigger triangle ect
- Week 22: Talk about and explore 2D and 3D shapes (for example circles, rectangles, triangles and cuboids) using informal and mathematical language. 'sides' 'corners' 'straight' 'flat' 'round'
- Week 26: Talk about and explore 2D and 3D shapes (for example circles, rectangles, triangles and cuboids) using informal and mathematical language. 'sides' 'corners' 'straight' 'flat' 'round'

Drawing and Constucting

Comparing and classifying
- Week 6: Make comparisons between objects relation to size, length, weight and capacity

Angles

Position and direction
- Week 18: Understand position through words alone – for example, "The bag is under the table," –with no pointing.
- Week 31: Understand position through words alone – for example, "The bag is under the table," –with no pointing. Describe a familiar route. Discuss routes and locations using words like 'in front of ' and 'behind'

Pattern
- Week 29: Talk about and identifies patterns around them. For example stripes on clothes designs on rugs and wallpaper. Use informal language like pointy, spotty, blobs. Notice and correct an error in a repeating pattern.

Statistics

Interpreting, constucting and interpreting data

Solving Problems